



HELP HEALTHCARE ENGLISH LANGUAGE PROGRAMME

Project No 2014-1-ES01-KA203-004735

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October 2015

Learning Objectives		At the beginning: What you will learn in this component
Revision of Learning objectives		Revision of Learning objectives, Summary of the learned, assessment
Important		No fixed use – important vocabulary, important professional information e.g. Language focus 1A Most common routes of drug administration
Question, Discussion, Reflection		Exercises of “please stop and think” type – do you agree to the way the headnurse has explained ...? Would you decide a different medication? Or something like this. Not for conversation / discussion as this is rather tasks then something with a question mark and we should use speaking or task icon.
Speaking / pair work		Speaking exercises, pair work, role play
Background information, Explanation		We use this icon for exercises that provide topic related information or any other linguistic or professional background information. Could be good to create an information box e.g. : <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> Physical examination is done by nurses e.g. in but restricted to be done by a doctor in ... </div>
Memorize, Keep in mind		Use for pronunciation (listening 1 and language corner (expressions) or where explicitly task to memorize (e.g. abbreviations).
Reading		New Reading, also for tasks related to go to internet / platform to gather additional information
Hint, Tip, Solution		Hint, Tip, Solution
Definition		So far, we did not use it – for definitions





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Task		For exercises that not are as specific as speaking or reading – for those we use specific icons.
Video		For Video exercises
Listening		For listening exercises
Vocabulary		Can be used alone or combined with e.g. “memorization” or “important” icon for important vocabulary, listening 1 and language corner or in extra box to highlight professional vocabulary.

