Quality Management – Didactical Input

HELP   HEALTHCARE ENGLISH LANGUAGE PROGRAMME
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Curriculum for module…Title/Topic

Learning objective	Content	Methodics	Evaluation and feedback	Facilities and Equipment	Time
What knowledge and what skills we want to have developed by the end of this module?	In order to reach the established objectives, we need adequate content	Choose adequate ways / create optimal conditions for content acquisition and to reach established objectives	The trainer has to **plan, how** he / she will assess if the objectives have been reached.	Media use has to support skills development!	For change of methods focus on short steps
Principally we have to think the three objectives: a) Knowledge development Professional knowledge b) Ability /skills development Communication skills Specific media competence c) social competence professional and learning	Generally, the trainer will choose /propose contents based on his experience, the level and the requirements of the students.	Guidance for efficient acquisition, find learning ways for development of skills and behavior patterns. Priority: Own activity of the learners. Always to have in mind motivating arrangements and affective components!	Feedback from trainer, group assessment, self-assessment, peer assessment Assessment always in two directions: 1. Have the learners	Use of media can also learning objective in order to develop skills for media supported	Depending on the task, steps can be 10-15 minutes but should not be longer

motivation ethics intercultural competence[1]		Plan social interaction – centralized, partly centralized, group and pair work, individual Examples Presentation by trainer /student Demonstration Discussion Forum, chat, e-mail, Role-play, exercise Frequent but justified change of methodical proceeding!	reached the intended objectives? 2. Trainer: was my Acting adequate and successful? This can also include assessment of the trainer by the students or observation. Consequences for future procedures? Assessment e.g. • assessment of learning process by tutor based on contributions/test • self-assessment • presentation of individual/ group work results • role-play • discussion • demonstration • certification	learning e.g. Media: video, audio Internet Students book Worksheet Handout App Smartphone	than 25-30 minutes.

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[1] We might not explicitly describe this for each objective.