



GOOD PRACTICE EXERCISES FOR READING

Author: Justyna Kowalczyk
Stowarzyszenie Angielski w Medycynie
(PL)
www.angielskiwmedycynie.org.pl
Feb 2015

1. Wordbuilding incorporated into the text.
2. Gap-filling (thematic words / only prepositions) incorporated into the text.
3. Guided gap-filling (there are 3 or 4 options to choose from)
4. Some fixed phrases (collocations) / grammatical structures / prepositional phrases are presented in two versions (correct vs. incorrect) – a correct one is to be chosen
e.g.

Demonstrating that you're eager to develop your professional abilities will not only make you a (10) **good / better** nurse; it will make you a highly valued team (11) **member / staff**.

5. The texts is split into paragraphs / extracts grouped at random. Putting them into a correct sequence.
6. Insert the missing parts (missing sentences given below the text at random)
7. Insert the missing titles/headline questions, etc.
8. Find words in the text that mean:
e.g. decreased BP - (hypotension)
9. Reading comprehension:
 - a. Open questions
 - b. Guided questions

e.g.

In order to work in hospital one has to be a nurse.

Duties of home health nurses include

Nurses who work in public health deal with

The role of school nurses is to

- c. T/F statements