

HEALTHCARE ENGLISH LANGUAGE PROGRAMME



Project no. 2014-1-ES01-KA203-004735

GOOD PRACTICE EXERCISES FOR VOCABULARY

Author: Justyna Kowalczys
Stowarzyszenie Angielski w Medycynie
(PL)
www.angielskiwmedycynie.org.pl
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- 1. Matching key-words with their descriptions (meanings)/pictures.
- 2. Wordbuilding in the text / in separate sentences / in a table.

e.g. MEDICAL SPECIALTIES. Create names of specialists or their specialisations.

anaesthesiologist	
	internal medicine
gastroenterologist	

e.g. Create words (where possible).

VERB	NOUN	ADJECTIVE	ADVERB
	collaboration /		
	collaborator		
			clinically

- 3. Gap-filling in the text / in separate sentences.
 - a. Inserting function words
 - b. Inserting only prepositions
- 4. Guided gap-filling:
 - a. key words to insert given in the box
 - b. key words to insert in the previous exercise (e.g. wordbuilding, reading comprehension)
- 5. "Hangman" key words are missing, only some letters given in order to guess the word from the context (this type of task can be used in individual sentences and in a text)
- 6. Cross out an unnecessary word from the sentence.
- 7. Odd man out exercises underline a word which does not suit the rest (a way to present synonyms)

e.g.	heartburn	pertussis	pyrosis	acid indigestion
C.S.	iicai tbuiii	pcitussis	D Y 1 U 3 1 3	acia illaigestio

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8. Complete missing parts of fixed expressions on the basis of a text.

e.g.

acquire	nursing	scheduled	environment
success	professional	experience	nursing position

- 9. Pictures → inserting missing letters in the names of e.g. medical equipment
- 10. Abbreviations:
 - a. explain what they stand for
 - b. write nursing orders in full

e.g.

- 1. ASA p.o. t.i.d.
- 2. NPO h.s.
- 11. Collocations: match split collocations (they might be taken away from the main reading text; next the learner may be asked to put them back to the text)

e.g.

		Α		В
Ī	1.	ward	a.	ill
Ī	2.	critically	b.	round

- 12. Matching nouns with adjectives (e.g. types of wounds and injuries)
- 13. Word maps
- 14. Flashcards
- 15. Word clouds (http://www.tagxedo.com/)
- 16. (Prefix) Charades

e.g.

ENDO	HYPER	SUB
endodontic	hypertension	sublingual
endocrine	hyperacidity	subconscious

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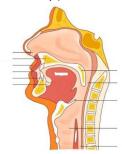
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17. Pictures - matching - names and anatomical parts (or authentic photos with permission to use!)

e.g.

Put the remaining names in correct places (hard palate, nose, salivary glands, upper lip, epiglottis, soft palate, lower lip)



- 18. Synonyms matching (e.g. medical name vs. common name).
- 19. Crosswords / mazes
- 20. Column sorting activities

Present a list of terms which should be placed under different categories.

e.g.

Body system	Medication	Disease	Equipment

- 21. Click and drag activities words related are dragged to the main category; e.g.
 - Taking blood pressure (sphygmomanometer, hypertension, pressure cuff)